Contents of Volume 19

Part 1 March 2001

1 Use of auditory looming task to test infants' sensitivity to sound pressure level as an auditory distance cue
Kate Freiberg, Kim Tually and Boris Crassini

11 Can 6-month-old infants process causality in different types of causal events?
Nancy Daigle Belanger and Stephan Desrochers

23 Causal explanations of events by children and adults: Can alternative causal modes coexist in one mind?
Eugene Subbotsky

47 Children's understanding of false beliefs in different domains: Affective vs. physical
Teresa L. Davis

59 Children's inferences from 'knowing' to 'pretending' and 'believing'
Tim P. German and Alan M. Leslie

85 The impact of fantasy and action on young children's understanding of pretence
David M. Sobel and Angeline S. Lillard

99 The ability of children with imaginary companions to differentiate between fantasy and reality
Paula Bouldin and Chris Pratt

115 Children's play narrative responses to hypothetical dilemmas and their awareness of moral emotions
Matthew Woolgar, Howard Steele, Miriam Steele, Susan Yabsley and Peter Fonagy

129 Retrospective reports of school bullying: Stability of recall and its implications for research
Ian Rivers

143 Stereotype knowledge and prejudice in children
Martha Augoustinos and Dana Louise Rosewarne

157 Editorial acknowledgements

Part 2 June 2001

159 Attachment-based intervention in adoptive families in infancy and children's development at age 7; Two follow-up studies
Geert-Jan J.M. Stams, Femmie Juffer, Marinus H. Van IJzendoorn and René A.C. Hoksbergen

181 Developmental and individual differences in fluid intelligence: Evidence against the unidimensional hypothesis
Helen Davis and Mike Anderson

207 Developmental change in form categorization in early infancy
Paul C. Quinn, Alan M. Slater, Elizabeth Brown and Rachel A. Hayes

219 Responses to mother's face in 3-week to 5-month-old infants
Jon Bartrip, John Morton and Scania de Schonen

233 Judgments of personal autonomy and interpersonal responsibility in the context of Indian spousal relationships: An examination of young people's reasoning in Mysore, India
Kristin D. Neff

259 Preschoolers' appreciation of uncommon desires and subsequent emotions
Carolien Rieffe, Mark Meerum Terwogt, Willem Koops, Hedy Stegge and Annemiek Oomen

275 Children's human figure drawings in the UK and Japan: The effects of age, sex and culture
Maureen V. Cox, Masuo Koyasu, Hiromasa Hiranuma and Julian Perara

293 Executive function and reading impairments in children reported by their teachers as 'hyperactive'
John W. Adams and Margaret J. Snowling

307 Peer assistance in children's problem solving
Alison F. Garton and Chris Pratt

Part 3 September 2001

319 Combining representations in working memory: A brief report
John N. Towse and Carmel M.T. Houston-Price

325 Working memory function in attention deficit hyperactivity disordered and reading disabled children
Steven Roodenrys, Natasha Koloski and Jessica Grainger

339 Test-retest reliability of a new delay aversion task and executive function measures
Jonna Kuntsi, Jim Stevenson, Jaap Oosterlaan and Edmund J.S. Sonuga-Barke

349 Is prosocial behaviour a good thing? Developmental changes in children's evaluations of helping, sharing, cooperating, and comforting
Melanie Jackson and Marie S. Tisak

369 Football participation in the primary school playground: The role of coordination impairments
Mary M. Smyth and Heather I. Anderson

381 Social understanding, attachment security of preschool children and maternal mental health
Anne Greig and David Howe

395 Thematic and taxonomic relations in preschoolers: The development of flexibility in categorization choices
Agnès Blaye and Françoise Bonthoux

413 Actions really do speak louder than words—but only implicitly: Young children's understanding of false belief in action
Wendy A. Garnham and Josef Perner

433 Links between time of day, sleep and unhappy mood in early infancy: An intensive case study
Peter Totterdell

453 Spatial representation in the drawings of children with Down's syndrome and its relationship to language and motor development: A preliminary investigation
Glynis Laws and Laura Lawrence

Part 4 November 2001

475 What is a picture? Children's conceptions of pictures
Glyn V. Thomas, Rebecca Nye, Martin Rowley and Elizabeth J. Robinson

493 Children's drawings of emotional faces
Melike Sayil

507 Memory for an observed event in the presence of prior misinformation: Developmental patterns of free recall and identification accuracy
Claudia M.Roebers and Wolfgang Schneider

525 Taiwan and Mainland Chinese and Canadian children's categorization and evaluation of lie- and truth-telling: A modesty effect
Kang Lee, Fen Xu, Grenyue Fu, Catherine Ann Cameron and Shumin Chen

543 Children's individual differences in capacity: Effects on strategy production and utilization
Janet Woody-Dorning and Patricia H. Miller

559 National identification and intergroup evaluations in Dutch children
Maykel Verkuyten

573 Training 3-year-olds in rule-based causal reasoning
Patricia J. Brooks, Julie B. Hanauer and Douglas Frye

597 Effects of language and social behaviour on children's reactions to foreign people in television
Kevin Durkin and Jasmine Judge